# Normal Developmental Tasks vs. Indicators of Concern

Stage of Development: Infancy (0-12 months)

Normal Developmental Tasks	Indicators of Concern
<ul> <li>Attachment to caregiver</li> </ul>	
<ul> <li>Rapid height and</li> </ul>	
weight gain	
<ul> <li>Hearing well-developed</li> </ul>	
<ul> <li>Grasps objects</li> </ul>	
<ul> <li>Recognizes people and</li> </ul>	
places	
<ul> <li>Cries to signal needs</li> </ul>	
<ul> <li>Imitates speech sounds</li> </ul>	
<ul> <li>Egocentric (no moral</li> </ul>	
concept)	

## Stage of Development: Toddlerhood (12-36 months)

Normal Developmental Tasks	Indicators of Concern
Walking more	
coordinated	
<ul> <li>Manipulates small objects</li> </ul>	
with improved	
coordination	
<ul> <li>Joins in play with familiar adults and siblings</li> </ul>	
<ul> <li>Using and understanding more words</li> </ul>	
<ul> <li>Understands causes and consequences</li> </ul>	
<ul> <li>Learns to run, jump, hop and throw</li> </ul>	
<ul> <li>Puts on and takes off some clothing</li> </ul>	

## Stage of Development: Early Childhood (3-6 years)

Normal Developmental Tasks	Indicators of Concern
<ul> <li>Scribbles become</li> </ul>	
pictures	
<ul> <li>Can use toilet</li> </ul>	
<ul> <li>Wants answers to many</li> </ul>	
questions	
<ul> <li>Counts up to small</li> </ul>	
numbers	
<ul> <li>Understands colors</li> </ul>	
<ul> <li>Understands taking</li> </ul>	
turns	
<ul> <li>Forms first friendships</li> </ul>	
<ul> <li>Interactive play</li> </ul>	
increases	

# Stage of Development: Middle Childhood (6-11 years)

Normal Development	Indicators of Concern
<ul> <li>Fine motor skills</li> </ul>	
become refined	
<ul> <li>Thoughts become more logical</li> </ul>	
<ul> <li>Emotional intelligence</li> </ul>	
develops	
<ul> <li>Has a special friend</li> </ul>	
<ul> <li>Understands different</li> </ul>	
perspectives	
<ul> <li>Understands need for rules</li> </ul>	
and fair play	
<ul> <li>More responsible and</li> </ul>	
independent	
<ul> <li>Self-esteem rises</li> </ul>	
<ul> <li>Empathy improves</li> </ul>	

## Stage of Development: Early Adolescence (11-14 years)

Normal Developmental Tasks	Indicators of Concern
<ul> <li>Period of rapid skeletal and</li> </ul>	
sexual maturation	
<ul> <li>Preoccupation with body image</li> </ul>	
<ul> <li>Thinking less concrete, more</li> </ul>	
abstract	
<ul> <li>Able to understand other's</li> </ul>	
points of view	
<ul> <li>Doesn't like to communicate</li> </ul>	
with adults	
<ul> <li>Enjoys talking with</li> </ul>	
friends	
<ul> <li>May be demanding and</li> </ul>	
defensive	
<ul> <li>Mood swings common</li> </ul>	

## Stage of Development: Adolescence (14-18 years)

<u>Instructions</u>: Review the normal developmental tasks and then identify indicators of concern for this stage of development.

Normal Developmental Tasks	Indicators of Concern
<ul> <li>Preoccupation with body</li> </ul>	
image	
<ul> <li>May enjoy debating and arguing</li> </ul>	
<ul> <li>Strong sense of</li> </ul>	
awareness	
<ul> <li>May question authority</li> </ul>	
<ul> <li>Enjoys talking to friends</li> </ul>	
<ul> <li>May complain that others don't understand</li> </ul>	
<ul> <li>Builds one's own identity</li> </ul>	
<ul> <li>Often seeks out separation from</li> </ul>	
family members	
<ul> <li>Interest in romantic</li> </ul>	
relationships	

Ormrod, J. E. (2014). *Educational psychology (8<sup>th</sup> ed.).* Boston, MA: Pearson.